

Arizona College Prep
10th Grade Honors English
2020 - 2021

INSTRUCTOR: Mrs. Patterson

ROOM: B103

PHONE: (480) 424-8000 Ext. 8037

E-MAIL: patterson.kristin@cusd80.com

STUDENT PROVIDED MATERIALS:

- A composition notebook
- College-ruled, lined, notebook paper (3-hole punched)
- Pencils and pens (multiple dark colors)
- Highlighters of multiple colors
- Google Docs account

COURSE DESCRIPTION: Honors English 10 is a rigorous, pre-AP course, which focuses on developing strong reading comprehension and writing skills. Through exposure to diverse texts, students will analyze the writing of various authors; write in a variety of genres, and explore works of fiction, non-fiction, poetry, and drama.

REQUIRED TEXTS AND RESOURCES:

- Pearson's *My Perspective* (available through google classroom, but will not be checked out)
- Quarter 1: *Of Mice and Men* by John Steinbeck
- Quarter 2: *Frankenstein* by Mary Shelley
- Quarter 3: *Othello* by William Shakespeare
- Quarter 4: *The Book Thief* by Markus Zusak

**Students are highly encouraged to secure their own copies of the novels listed above.*

GRADING:

Grades will be calculated on a 40-40-20 basis. This means 40% coursework quarter 1, 40% coursework quarter 2, and 20% semester exam.

Grades will be weighted as follows:

- Writing 45%
- Reading and Language 45%
- Speaking and Listening 10%

Grades will be updated and managed online via Infinite Campus. Please check IC for grades. Graded work will be returned to students within 1-2 weeks after the due date depending on the type of assignment. **Extra credit does not exist.**

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%

ASSIGNMENT SUBMISSION: Assignments will be submitted electronically. We will be using Google classroom, padlet, flipgrid, and additional applications for assignment submissions. Final written work will be turned in via Turnitin.com to be checked for plagiarism.

LATE WORK: All assignments are due by the due date and time. Late assignments are given a grace period of 48 hours and are eligible for a grade up to 75%. Assignments turned in after the 48-hour grace period are eligible for a grade up to 50%.

RESUBMISSIONS: There are assignments that may be re-written and submitted for a higher evaluation. There must be significant revisions made to the assignment for the assignment to be re-evaluated.

PLAGIARISM/ACADEMIC OFFENSES: Plagiarism is the act of copying or borrowing the work or ideas of another person and passing it off as one's own. Students who commit plagiarism will not receive credit for their work. This includes copying from other print sources as well as other students. Both the student who copies and the student who allows another person to copy their work will be penalized.

COURSE SUCCESS CRITERIA: Please observe the following general rules. You have a choice and decision to make every day you engage in this class – that decision is about how your learning experience is going to go.

1. Be on Time
2. Come Prepared
3. Engage in learning (participate)
4. Open Your Mind

VIRTUAL

ATTENDANCE AND PUNCTUALITY: I will host live class experiences on assigned class days. I highly encourage students to attend the live sessions as important information will be shared. Students must answer my attendance question prior to the next class session to be counted as present. The following is the schedule for live classes via Google Meet:

Periods 1 and 2: 9:00-9:45

Periods 3 and 4: 10:45-11:30

Periods 5 and 6: 1:30-2:15

COMMUNICATION: Students are expected to check their Google classroom and class website regularly for announcements, lessons, and assignments. Because documents will be distributed electronically, you must inform me immediately if there is a problem retrieving them. Problems with due dates must be discussed with me before the due date. The best way to reach me is through e-mail. If you have a concern or question you need to discuss at length, I am available for google meet appointments. These meets must contain a parent/guardian, or they will be recorded.

I will post two or three pre-recorded lessons each week by Friday evening. Please watch the lessons prior to attending a live class. I will be reaching out on an individual level twice week with each student.

Parents – I will be updating my blog each Friday for the following week. Please be sure to sign up for e-blasts to ensure you are up-to-date on what your child can expect for each week.

ONLINE LEARNING EXPECTATIONS:

- Your discussion posts will be consequential and full of content. For example, simply responding “me too,” or “thanks,” does not include content. Use good grammar and spelling when posting online. Use the spell check feature.
- You'll follow the rules of [Netiquette](#) as we establish our community in the course. For example, no bullying online.
- You will complete required tasks in a timely manner. Be proactive with a back-up plan in case you are unable to access the Internet in your regular place of study.
- You will preplan for testing situations to ensure uninterrupted span of time. For example, you will not be able to access the Internet in remote locations such as on a cruise.
- You will not plagiarize the work of others and claim it as your own. Cite sources using the writing style guide MLA 8th edition.

IN PERSON

ATTENDANCE AND PUNCTUALITY: The Arizona College Prep attendance policy will be followed as is stated in the *Student and Parent Handbook*. Students must be seated in their assigned seats at the beginning of the period. Tardiness to class will result in disciplinary action. It is the **student's responsibility** to collect missed work upon his/her return to school. Students have the same number of school days as they were absent to complete and turn in work. **This does not apply to long term projects and writing assignments**. Students must turn in long term projects and writing assignments on the day they are due. Pre-recorded lessons will be made available.

COMMUNICATION: You are expected to check your Google classroom and class website regularly for announcements, lessons, and assignments. Because documents will be distributed electronically, you must inform me immediately if there is a problem retrieving them. Problems with due dates must be discussed with me before the due date.

Parents – I will be updating my blog each Friday for the following week. Please be sure to sign up for e-blasts to ensure you are up-to-date on what your child can expect for each week.

CELL PHONES, COMPUTERS, AND OTHER ELECTRONIC DEVICES: Once class has begun, use of all electronic devices should be limited to class-related tasks such as note taking and the viewing of class-related Internet sites. If special accommodations are necessary or special circumstances require you to take a phone call or check text messages, please speak to me before class. Excessive use of devices for purposes other than class will result in parent contact.